



Erasmus+



SPANIT

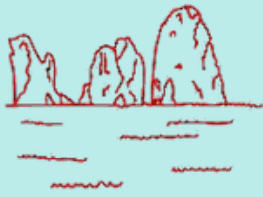
IMPARA GIOCANDO
APRENDE JUGANDO



Small-scale partnership
2023-1-ES01-KA210-ADU000166422



Co-funded by
the European Union

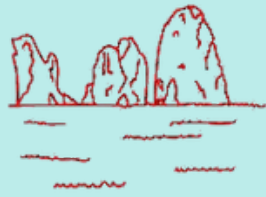


What is?

SpanIT is an Erasmus+ project designed to enhance the integration of migrants and disadvantaged learners by improving their linguistic and cultural skills in real-life contexts. By introducing innovative teaching methodologies, the project fosters inclusive education and supports multicultural and intergenerational learning.

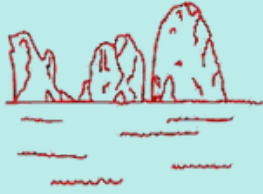
Objectives

- Improve the hosting phase for migrants and disadvantaged learners.
- Introduce new teaching methodologies and tools.
- Strengthen teamwork in multiethnic classrooms.
- Facilitate better management of multiethnic and multigenerational classes.
- Promote institutional growth through new courses and best practice exchanges.
- Encourage social inclusion, combat discrimination, and promote European values.
- Increase the employability of learners by enhancing their technical language skills in real-life situations.



Key Activities

- **Best Practices Manual:** A methodological guide for educators on inclusive teaching strategies for fragile learners.
- **Linguistic Toolkit Development:**
 - A didactic bilingual kit featuring large posters and card decks that recreate businesses, services, and shops from Palma de Mallorca and Capri.
 - Focus on local terminology and cultural comparisons, improving touristic and everyday communication skills.
 - Designed for visual learning, helping learners memorize terms and practice real-life interactions.
- **Experimental Piloting Courses:**
 - Two courses with 20 learners each, applying the toolkit in simulated real-world settings.
- **Videostories & International Teacher Collaboration:**
 - Short video stories showcasing best practices in language learning and inclusion.
 - Exchange of methodologies between Spanish and Italian educators.



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Expected Results



Stronger cooperation

between educators and learners from different cultural backgrounds, enhancing peer collaboration in multiethnic classrooms.



Increased confidence

among learners by improving their linguistic and cultural skills, making daily interactions and employment opportunities more accessible.



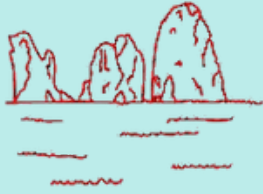
Greater inclusion of migrants and disadvantaged learners

reducing barriers to communication and social integration.



Enhanced employability

for learners through improved technical language skills.



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PARTNERS



Education In Progress means to look at Education from a Lifelong perspective and to be active in the field with a social commitment. Education In Progress SPAIN finds in Erasmus+ Program the right financing tool. Our main goal is to provide our learners with EU standards and priorities. The art field in Palma is one of the most important sectors, and widely promoted, therefore supporting single young artists means to contribute to the local environment with a strong internationalization strategy.



EUSA was born with the idea of exchanging support, methodologies between teachers to offer courses online and in-house to learners with fewer opportunities, especially migrants. Our Italian/English and IT courses allow learners not to be left out from long learning. EUSA takes care especially of migrants (Sri Lanka and Africa)/prisoners with varied needs and a difficult past organising language and PC courses.



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Enjoy it!!!!